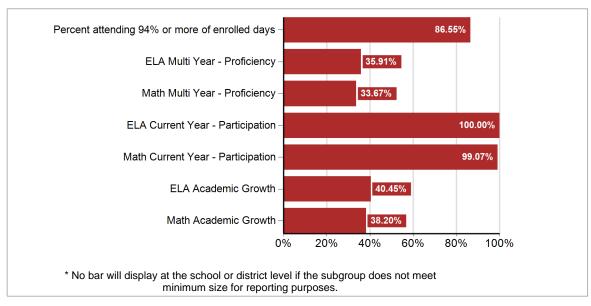
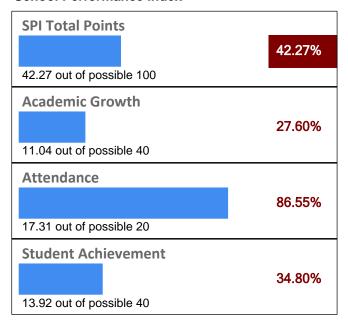
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 10/8/2017

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 7.35

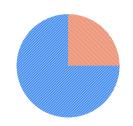
Average Years of Experience 12

Percent with Three or Fewer Yrs of Exp. 20.00%

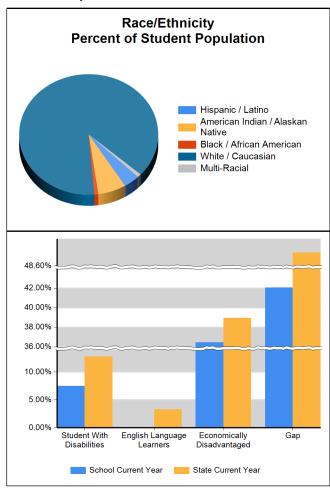
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

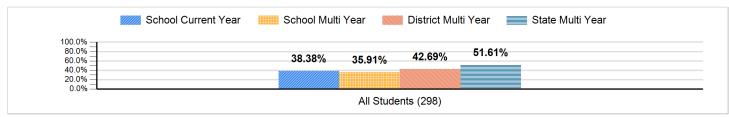




Student Population



Student Achievement: ELA Multi Year - Proficiency



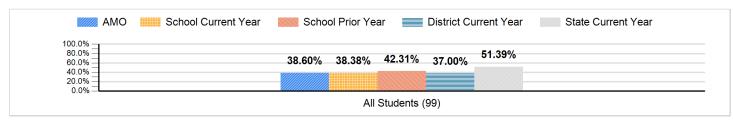
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	298	38.38	35.91	42.69	51.61
Hispanic / Latino	19	*	21.05	38.16	36.83
American Indian / Alaskan Native*	*	*	*	27.40	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	33.33	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	263	41.11	38.02	44.73	57.94
Multi-Racial*	*	*	*	21.95	46.30
Student With Disabilities	26	*	23.08	11.73	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	109	28.57	22.02	29.10	34.97
Female	169	50.00	44.38	51.68	57.57
Male	129	21.95	24.81	32.66	45.95
Migrant*	*	*	*	*	14.06
Gap	137	27.50	24.09	29.19	34.54
Non-Gap	161	45.76	45.96	54.09	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



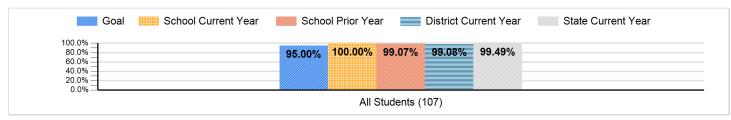
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	99	38.60	38.38	42.31	37.00	51.39
Hispanic / Latino*	*	*	*	*	41.67	37.87
American Indian / Alaskan Native*	*	*	*	*	0.00	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	90	38.27	41.11	45.65	39.88	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	40.00	4.17	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	35	21.72	28.57	29.27	21.92	35.11
Female	58	42.90	50.00	50.88	48.15	58.22
Male	41	32.93	21.95	31.91	23.91	44.95
Migrant*	*	*	*	*	*	19.35
Gap	40	29.64	27.50	28.85	22.22	33.85
Non-Gap	59	46.66	45.76	55.77	49.09	67.55

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

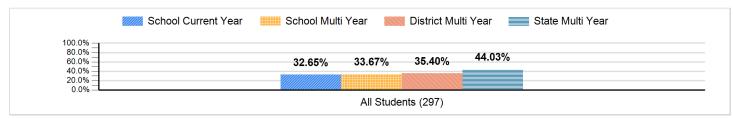
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	107	95.00	100.00	99.07	99.08	99.49
Hispanic / Latino*	*	*	*	*	100.00	99.25
American Indian / Alaskan Native*	*	*	*	*	100.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	96	95.00	100.00	98.94	98.92	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	90.91	96.55	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	42	95.00	100.00	100.00	98.82	99.32
Female	60	95.00	100.00	100.00	98.26	99.44
Male	47	95.00	100.00	98.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	98.18	99.02	99.31
Non-Gap	60	95.00	100.00	100.00	99.14	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

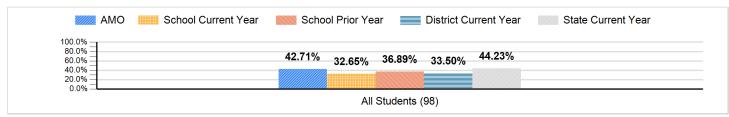
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	297	32.65	33.67	35.40	44.03
Hispanic / Latino	19	*	15.79	21.05	28.11
American Indian / Alaskan Native*	*	*	*	18.06	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	33.33	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	262	34.83	36.26	37.95	50.38
Multi-Racial*	*	*	*	19.51	38.67
Student With Disabilities	26	*	3.85	6.67	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	110	17.14	18.18	19.67	28.06
Female	168	40.35	36.31	38.10	43.87
Male	129	21.95	30.23	32.39	44.19
Migrant*	*	*	*	*	9.28
Gap	137	15.00	17.52	19.87	28.14
Non-Gap	160	44.83	47.50	48.50	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



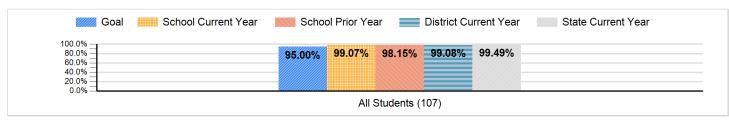
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	98	42.71	32.65	36.89	33.50	44.23
Hispanic / Latino*	*	*	*	*	25.00	27.37
American Indian / Alaskan Native*	*	*	*	*	0.00	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	89	45.13	34.83	39.56	36.99	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	0.00	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	35	31.37	17.14	19.51	21.92	27.36
Female	57	41.35	40.35	38.60	38.89	45.54
Male	41	44.45	21.95	34.78	27.17	43.00
Migrant*	*	*	*	*	*	9.68
Gap	40	31.15	15.00	19.61	20.00	26.67
Non-Gap	58	53.34	44.83	53.85	44.55	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



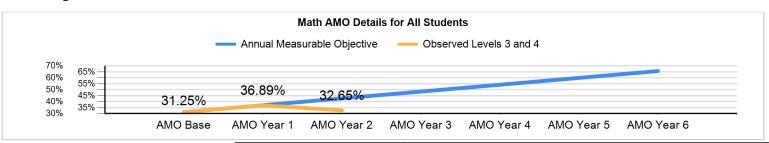
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	107	95.00	99.07	98.15	99.08	99.49
Hispanic / Latino*	*	*	*	*	100.00	99.18
American Indian / Alaskan Native*	*	*	*	*	100.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	96	95.00	98.96	97.87	98.92	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	81.82	96.55	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	42	95.00	100.00	100.00	98.82	99.30
Female	60	95.00	98.33	100.00	98.26	99.42
Male	47	95.00	100.00	96.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	47	95.00	100.00	96.36	99.02	99.30
Non-Gap	60	95.00	98.33	100.00	99.14	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Hispanic / Latino*	Too Few NA		NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	ian / Alaskan Native* Too Few NA		NA	NA	NA	NA	NA	NA
Asian*	n* Too Few		NA	NA	NA	NA	NA	NA
ack / African American* Too Few		NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Hawaiian / Pacific Islander* Too Few		NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	34.15%	39.64 %	45.13 %	50.62 %	56.11 %	61.60 %	67.08 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	17.65%	24.51 %	31.37 %	38.23 %	45.09 %	51.95 %	58.83 %
Other Groups								
Female	emale 2014-2015 29.6		35.49 %	41.35 %	47.21 %	53.07 %	58.93 %	64.82 %
Male	2014-2015	2014-2015 33.33%		44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

24.27 %

48.67 %

31.15 %

53.34 %

38.03 %

58.01 %

44.91 %

62.68 %

17.39%

44.00%

2014-2015

2014-2015

Gap

Non-Gap

51.79 %

67.35 %

58.70 %

72.00 %

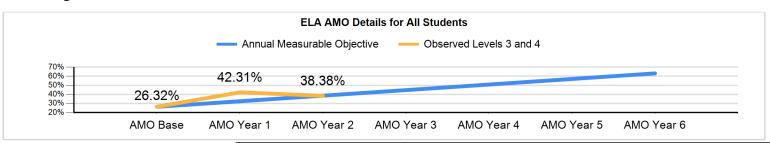
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

Gap

Non-Gap



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4							
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6		
All Students	2014-2015	014-2015 26.32%		38.60 %	44.74 %	50.88 %	57.02 %	63.16 %		
Hispanic / Latino*	Too Few	Too Few NA		NA	NA	NA	NA	NA		
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Asian*	Too Few		NA	NA	NA	NA	NA	NA		
ack / African American* Too Few		NA	NA	NA	NA	NA	NA	NA		
Native Hawaiian / Pacific Islander*	nder* Too Few		NA	NA	NA	NA	NA	NA		
White / Caucasian	2014-2015	25.93%	32.10 %	38.27 %	44.44 %	50.61 %	56.78 %	62.97 %		
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA		
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA		
Economically Disadvantaged	2014-2015	6.06%	13.89 %	21.72 %	29.55 %	37.38 %	45.21 %	53.03 %		
Other Groups			•							
Female	male 2014-2015		37.19 %	42.90 %	48.61 %	54.32 %	60.03 %	65.74 %		
Male	2014-2015	014-2015 19.51%		32.93 %	39.64 %	46.35 %	53.06 %	59.76 %		
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA		

22.60 %

41.33 %

29.64 %

46.66 %

36.68 %

51.99 %

43.72 %

57.32 %

50.76 %

62.65 %

57.78 %

68.00 %

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2014-2015

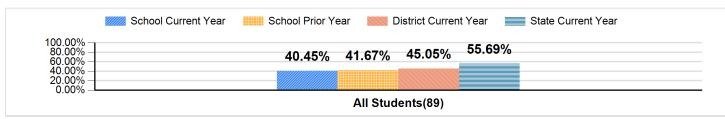
2014-2015

15.56%

36.00%

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



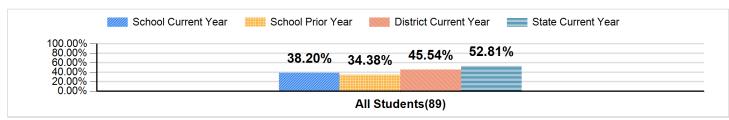
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year		School Pr	School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	89	40.45	13.64	41.67	33.33	45.05	24.36	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	40.00	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	12.50	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	80	42.50	11.11	43.53	36.84	46.86	26.98	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	25.53	25.71	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	33	33.33	*	28.21	*	30.91	14.29	44.58	30.21
Female	52	53.85	37.50	48.08	40.00	52.38	37.50	60.41	35.50
Male	37	21.62	*	34.09	22.22	36.55	15.22	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	38	31.58	*	33.33	33.33	34.04	25.00	44.21	30.07
Non-Gap	51	47.06	11.11	50.00	33.33	54.07	23.08	66.71	42.53

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Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Cu	School Current Year		School Prior Year		District Current Year		ent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	89	38.20	18.18	34.38	20.83	45.54	36.71	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	46.67	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	37.50	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	80	41.25	22.22	36.47	25.00	45.96	33.33	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	29.79	29.41	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	33	24.24	*	28.21	*	38.18	29.27	41.18	29.54
Female	52	46.15	27.27	32.69	28.57	47.34	42.50	53.50	33.59
Male	37	27.03	*	36.36	10.00	43.45	30.77	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	38	23.68	*	25.00	20.00	37.59	29.82	41.30	29.93
Non-Gap	51	49.02	28.57	43.75	22.22	52.02	54.55	63.91	42.72

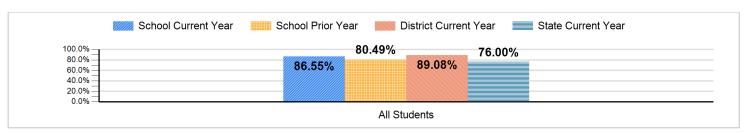
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Custer 16-1 | Custer Jr. High - 05

Attendance



Attendance: Data Matrix

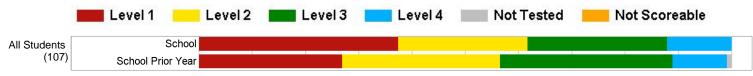
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	119	86.55	80.49	89.08	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	105	88.57	81.13	89.50	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	47	80.85	69.81	84.21	63.52
Female	67	88.06	74.63	90.48	75.28
Male	52	84.62	87.50	87.50	76.69
Migrant	*	*	*	*	84.21
Gap	52	78.85	72.73	84.82	66.51
Non-Gap	67	92.54	89.47	92.86	85.81

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

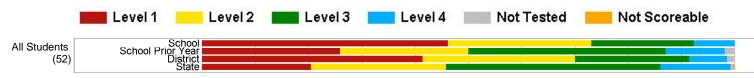
			School Current Year							School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	107	37.38	24.30	26.17	12.15	0.00	0.00	26.85	29.63	32.41	10.19	0.93	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	34.38	25.00	27.08	13.54	0.00	0.00	24.47	28.72	35.11	10.64	1.06	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	27.27	27.27	36.36	0.00	9.09	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	40.48	28.57	21.43	9.52	0.00	0.00	39.53	30.23	27.91	2.33	0.00	0.00
Female	60	25.00	26.67	31.67	16.67	0.00	0.00	18.97	29.31	36.21	15.52	0.00	0.00
Male	47	53.19	21.28	19.15	6.38	0.00	0.00	36.00	30.00	28.00	4.00	2.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	42.55	27.66	21.28	8.51	0.00	0.00	34.55	34.55	25.45	3.64	1.82	0.00
Non-Gap	60	33.33	21.67	30.00	15.00	0.00	0.00	18.87	24.53	39.62	16.98	0.00	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	rrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	46.15	26.92	19.23	7.69	0.00	0.00	25.93	24.07	37.04	11.11	1.85	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	42.22	28.89	20.00	8.89	0.00	0.00	24.00	24.00	38.00	12.00	2.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	57.89	26.32	10.53	5.26	0.00	0.00	34.78	30.43	34.78	0.00	0.00	0.00
Female	28	35.71	32.14	21.43	10.71	0.00	0.00	16.67	20.00	43.33	20.00	0.00	0.00
Male	24	58.33	20.83	16.67	4.17	0.00	0.00	37.50	29.17	29.17	0.00	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	54.55	27.27	13.64	4.55	0.00	0.00	33.33	29.63	33.33	0.00	3.70	0.00
Non-Gap	30	40.00	26.67	23.33	10.00	0.00	0.00	18.52	18.52	40.74	22.22	0.00	0.00

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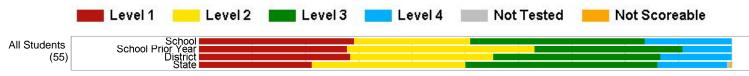
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	41.43	28.57	21.43	7.14	1.43	0.00	20.42	25.37	40.23	13.17	0.58	0.23	
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03	
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00	
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55	
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00	
White / Caucasian	36.21	29.31	24.14	8.62	1.72	0.00	15.03	24.28	44.62	15.65	0.42	0.00	
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00	
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35	
Economically Disadvantaged	52.00	32.00	12.00	4.00	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57	
Female	27.78	33.33	25.00	11.11	2.78	0.00	16.30	23.18	43.52	16.06	0.65	0.28	
Male	55.88	23.53	17.65	2.94	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18	
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53	
Gap	50.00	33.33	13.33	3.33	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46	
Non-Gap	35.00	25.00	27.50	10.00	2.50	0.00	7.37	21.38	50.64	20.25	0.36	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	29.09	21.82	32.73	16.36	0.00	0.00	27.78	35.19	27.78	9.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	27.45	21.57	33.33	17.65	0.00	0.00	25.00	34.09	31.82	9.09	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	26.09	30.43	30.43	13.04	0.00	0.00	45.00	30.00	20.00	5.00	0.00	0.00
Female	32	15.63	21.88	40.63	21.88	0.00	0.00	21.43	39.29	28.57	10.71	0.00	0.00
Male	23	47.83	21.74	21.74	8.70	0.00	0.00	34.62	30.77	26.92	7.69	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	32.00	28.00	28.00	12.00	0.00	0.00	35.71	39.29	17.86	7.14	0.00	0.00
Non-Gap	30	26.67	16.67	36.67	20.00	0.00	0.00	19.23	30.77	38.46	11.54	0.00	0.00

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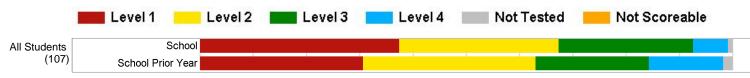
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	28.36	26.87	31.34	13.43	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33	
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71	
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00	
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77	
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	25.00	26.67	33.33	15.00	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00	
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00	
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08	
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76	
Economically Disadvantaged	31.03	31.03	27.59	10.34	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82	
Female	19.44	25.00	36.11	19.44	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29	
Male	38.71	29.03	25.81	6.45	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36	
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03	
Gap	33.33	33.33	24.24	9.09	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69	
Non-Gap	23.53	20.59	38.24	17.65	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

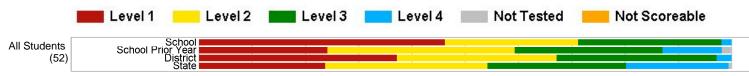
				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	107	37.38	29.91	25.23	6.54	0.93	0.00	30.56	32.41	21.30	13.89	1.85	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	96	35.42	30.21	26.04	7.29	1.04	0.00	26.60	32.98	23.40	14.89	2.13	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	36.36	36.36	0.00	9.09	18.18	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	42.86	38.10	19.05	0.00	0.00	0.00	41.86	39.53	13.95	4.65	0.00	0.00
Female	60	28.33	31.67	30.00	8.33	1.67	0.00	27.59	34.48	22.41	15.52	0.00	0.00
Male	47	48.94	27.66	19.15	4.26	0.00	0.00	34.00	30.00	20.00	12.00	4.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	47	44.68	38.30	17.02	0.00	0.00	0.00	40.00	38.18	10.91	7.27	3.64	0.00
Non-Gap	60	31.67	23.33	31.67	11.67	1.67	0.00	20.75	26.42	32.08	20.75	0.00	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	52	46.15	25.00	26.92	1.92	0.00	0.00	24.07	35.19	27.78	11.11	1.85	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	45	44.44	24.44	28.89	2.22	0.00	0.00	22.00	36.00	28.00	12.00	2.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	57.89	21.05	21.05	0.00	0.00	0.00	34.78	39.13	21.74	4.35	0.00	0.00
Female	28	39.29	25.00	35.71	0.00	0.00	0.00	20.00	33.33	33.33	13.33	0.00	0.00
Male	24	54.17	25.00	16.67	4.17	0.00	0.00	29.17	37.50	20.83	8.33	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	22	54.55	27.27	18.18	0.00	0.00	0.00	33.33	40.74	18.52	3.70	3.70	0.00
Non-Gap	30	40.00	23.33	33.33	3.33	0.00	0.00	14.81	29.63	37.04	18.52	0.00	0.00

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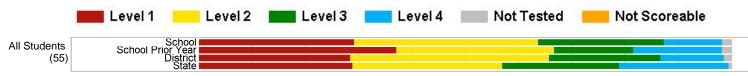
			District Cu	ırrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	37.14	30.00	30.00	2.86	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00	
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00	
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00	
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00	
White / Caucasian	36.21	25.86	34.48	3.45	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00	
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00	
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00	
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00	
Economically Disadvantaged	48.00	28.00	24.00	0.00	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00	
Female	33.33	30.56	33.33	2.78	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00	
Male	41.18	29.41	26.47	2.94	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00	
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00	
Gap	46.67	33.33	20.00	0.00	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00	
Non-Gap	30.00	27.50	37.50	5.00	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	irrent Year			School Prior Year					
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	55	29.09	34.55	23.64	10.91	1.82	0.00	37.04	29.63	14.81	16.67	1.85	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	51	27.45	35.29	23.53	11.76	1.96	0.00	31.82	29.55	18.18	18.18	2.27	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	30.43	52.17	17.39	0.00	0.00	0.00	50.00	40.00	5.00	5.00	0.00	0.00
Female	32	18.75	37.50	25.00	15.63	3.13	0.00	35.71	35.71	10.71	17.86	0.00	0.00
Male	23	43.48	30.43	21.74	4.35	0.00	0.00	38.46	23.08	19.23	15.38	3.85	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	36.00	48.00	16.00	0.00	0.00	0.00	46.43	35.71	3.57	10.71	3.57	0.00
Non-Gap	30	23.33	23.33	30.00	20.00	3.33	0.00	26.92	23.08	26.92	23.08	0.00	0.00

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			District Cu	rrent Year			State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	28.36	37.31	20.90	11.94	1.49	0.00	28.77	28.15	21.89	20.59	0.60	0.00	
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00	
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00	
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	25.00	38.33	21.67	13.33	1.67	0.00	21.23	29.03	24.98	24.35	0.40	0.00	
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00	
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00	
Economically Disadvantaged	31.03	48.28	17.24	3.45	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00	
Female	22.22	36.11	22.22	16.67	2.78	0.00	24.96	29.19	23.83	21.37	0.65	0.00	
Male	35.48	38.71	19.35	6.45	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00	
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00	
Gap	36.36	45.45	15.15	3.03	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00	
Non-Gap	20.59	29.41	26.47	20.59	2.94	0.00	13.40	28.10	27.77	30.36	0.37	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.